

WOUND CARE INSTRUMENT

For Collaborative Appraisal and Recommendation of Wound Management Education and Programming

INSTRUCTIONS FOR USE:

A minimum of 3 appraisers are required. Each appraiser independently uses the Instrument to review and score the proposed wound management education or program.

STEP 1: Select educational event, initiative and/or program to be appraised and identify stakeholders to be involved.

STEP 2: Stakeholders review the proposed or existing educational event or program, considering preliminary planning, planning and development, implementation, evaluation and sustainability.

STEP 3: Each stakeholder appraises the event or program independently using the Wound CARE Instrument.

STEP 4: Stakeholders meet to discuss their independent reviews and arrive collaboratively at a decision. Achieve consensus and decide to endorse, adopt, adapt, purchase or reject the education event or program.

STEP 5: The instrument is then signed by each of the stakeholders and dated. This record should be kept on file.

Every statement has two choices: Score 1 if the standard has been substantially met; Score 0 if the standard has not been substantially met. Tally the sub-scores and comment on areas of strength or weakness to help you determine whether to *endorse, adopt, adapt, purchase* or *reject* the wound management education and/or program.

NOTE: Any conflict of interest must be addressed and the person(s) or company delivering or developing the wound management education or program should not be one of the appraisers. However, they can use the Wound CARE Instrument as a guide for the comprehensive development of their education initiative or program, or for feedback on existing programs.

PHASE 1:	STANDARDS FOR PRELIMINARY PLANNING	SCORE
1.1	Organizational support obtained for: 1.1.1. A mandate for intended change related to new learning 1.1.2. Policy and procedure change based on new evidence 1.1.3. Alignment with organizational goals 1.1.4. Advocating and ensuring fair business practice	
1.2	Environmental assessment conducted	
1.3	Practice-focused needs assessment conducted	
1.4	Strategic partnerships developed to ensure system-wide stakeholders are involved in change	
1.5	Fiscal and human resources have been considered and are in place	
1.6	On-site, contracted and/or external agency educators are trained in adult learning principles and evidence-informed curriculum	
Comments:		
Sub-score		/9

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PHASE 2:	STANDARDS FOR PREPARATION AND DEVELOPMENT	SCORE
2.1	Curriculum has been developed through interprofessional collaboration	
2.2	Curriculum is: 2.2.1. Evidence informed 2.2.2. Based on adult learning principles 2.2.3. Reflective of knowledge, skill, attitude and behaviour learning 2.2.4. Current with revision plan in place	
2.3	Curriculum is unbiased, generic, and non-promotional	
2.4	Physical environment is optimized to support adult learning	
2.5	Promotion and publicity plans are in place	
Comments:		
Sub-score		/8

PHASE 3:	STANDARDS FOR IMPLEMENTATION	SCORE
3.1	Curriculum delivery is based on adult learning principles	
3.2	Curriculum is interprofessional and collaborative	
3.3	Objectives and key messages are clearly defined	
3.4	Learning is practice-focused	
3.5	Learning is patient-/client-centred	
3.6	Integration into practice strategies are identified	
Comments:		
Sub-score		/6

PHASE 4:	STANDARDS FOR EVALUATION AND OUTCOMES	SCORE
4.1	Measureable outcomes for the learner, organization, system and patient include: 4.1.1. Educational event outcomes (e.g. satisfaction with educational event) 4.1.2. Qualitative outcomes (e.g. practice change, quality of life for patients and healthcare professionals) 4.1.3. Quantitative outcomes (e.g. pre/post tests, skill testing, prevalence & incidence, economics)	
Comments:		
Sub-score		/3

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PHASE 5:	STANDARDS FOR SUSTAINABILITY AND POST-IMPLEMENTATION PLANNING				SCORE
5.1	Learning is flexible and adaptable to local resources				
5.2	Preceptorship and mentoring opportunities are in place				
5.3	Continuous measurement of integration of learning into practice				
5.4	Routine monitoring and identification of gaps in knowledge and practice				
Comments:					
Sub-score					/4
Total Score					/30
Signature and Date		Signature and Date		Signature and Date	
NAME OF EDUCATIONAL EVENT OR PROGRAM:					
RECOMMENDATION: Endorse Adopt Adapt Purchase Reject					
Comments:					